4th International Conference

Transcending National Boundaries
Diversity & Inclusion: Critical for Effective Internationalisation

Pre-Conference Seminars
Facilitating Quality Management in Higher Education Institutes through Partnerships

Engagement with the EU: Research & Innovation in Higher Education

March 4 to 7, 2020
SIU Lavale Campus, Pune, India

Organised by
SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY) and ASSOCIATION OF INDIAN UNIVERSITIES

in collaboration with
Pre-Conference National Seminar
Engagement with the EU: Research & Innovation in Higher Education

One of Europe’s most successful programmes which is continuously fueling the bond between Europe & India- ‘Erasmus’ has completed 32 years with Erasmus+ celebrating its 15 years in operation. The second fastest growing economy in the world, India, is the largest beneficiary of the Erasmus program outside of Europe and Europe is the second most preferred destination of Indian students wanting to study abroad. The extensive opportunities provided by Horizon 2020, Marie Skłodowska Curie, Erasmus+, RISE, etc has been a crucial pillar to strengthen the Research and Innovation links between India and Europe and reflect the commitment to an integrated approach that covers lifelong learning in formal, non-formal and informal contexts.

As the European Commission leaps into the new decade with a new budget term for Erasmus programme 2021–27 to expand the scope of the programme from 4 million to 12 million participants worldwide with triple funds, it becomes imperative to understand this evolution, new initiatives and its impact for nations like ours.

To commemorate and celebrate this relationship between Indian and EU, Symbiosis Centre for European Studies (SCES), Symbiosis International (Deemed University) in collaboration with the Delegation of the European Union to India is happy to bring the key associates at various EU Missions in India to delve deeper into the opportunities that await the researchers, scholars and faculty at Indian Higher Education Institutions. This celebration is a prelude to our Annual Conference on Internationalisation of Higher Education on “Transcending National Boundaries–Diversity & Inclusion: Critical for Effective Internationalisation” from March 5–7, 2020 at SIU, Lavale Campus, Pune.
Pre-Conference National Seminar
Engagement with the EU:
Research & Innovation in
Higher Education

Inauguration Function | 10.00 am to 11.00 am

Part 1
Research & Innovation -
India and Europe
11.30 am – 12.30 pm

Explore Career development options in Research & Innovation in Europe like Marie Sladowska Curie, ERC etc. Understand Euraxess as a tool to establish links with researchers in Europe and create dream projects. European Commission's most successful project – Erasmus+ will have a new meaning in the budget 2021-27. What will mean for India? This session will provide the insights to prepare for 2020 calls.

Part 2
Country Specific Collaborative Grant Opportunities
1.30 pm - 5.00 pm

This session will throw light on the recent developments in educational relations of East-West, North-South Europe with India & collaborative grant opportunities available for Research & Innovation for Indian Faculty, Researchers, PhD Scholars & Staff. Our speakers representing missions of different European members states in India will share country-specific opportunities for the year 2020.
Building Mentorship Networks: Partnerships between Universities
9.30 am – 10.45 am

This session will focus on the support that universities with matured governing and internal Quality Assurance (QA) bodies can provide to other universities as part of their collaboration agenda in order to set up networks of quality assured universities favouring cooperation, mobility and research alliances.

A Critical Partnership: QA Agencies and Universities
12.15 pm – 1.30 pm

This session highlights the role of consulting and advice that QA agencies can offer universities beyond accreditation or evaluation missions that will contribute to strengthening and raising overall standards of academic and research performance.

Cooperation between QA Agencies: Role of QA Networks
2.30 pm – 3.45 pm

The dissemination of good practices developed at the national level by QA agencies will help generate increased trust in the quality of their higher education systems. This mutual respect should further the cause of internationalisation of higher education.
March 6, 2020

SIU-AIU Conference on
Internationalisation of Higher Education
Transcending National Boundaries
Diversity & Inclusion: Critical for Effective Internationalisation

Access to Higher Education: A Driver for Social Cohesion | 10.00 am – 11.30 am

'Ahithi devo bhava', a Sanskrit adage that welcomes the world with open arms, is embedded in India’s culture. Does that percolate into fair and equal access to educational opportunities? This track will explore the critical role of international students in influencing the nation's economy and shaping its future.

Inauguration Function | 11.45 am to 12.45 pm

Campfire: Student Panel 1.45 pm – 3.15 pm

Students are the heart of internationalisation. Are institutions and the government doing enough for them? Hear stories from students of diverse backgrounds as they share their experiences of being an “international student” in India.

The Engaged University: Empowering Cities to Embrace Diversity | 3.30 pm – 5.00 pm

The role of an educational institution involves interactions with stakeholders and community at every step. Are universities equipped to assist local governments to plan and manage for cross cultural diversity in cities? This track will focus on the challenges and experiences of universities across the world that function successfully as catalysts for an inclusive society.

Poster Display: Transforming local communities into global networks
Experience to Expertise: Leveraging the benefits of an International Classroom
10.30 am – 12.00 noon
At the crossroads between faculty and administration, between internal communities and external, lies the international student cohort. How can we build a curriculum that fosters diversity and international experience? Hear from successful faculty and administrators on their experiences/experiments that work.

Managing a Diverse Classroom
1.00 pm – 2.30 pm
Speakers will reflect on the challenges faced by faculty in managing growing diversity in the classroom. How do faculty create learning opportunities for all students while navigating around multiple backgrounds of learning abilities, gender, class, ethnicities, etc.? This rich inclusive experience potentially forms the basis for building critically necessary 21st century skills required for students to face a dynamic and uncertain future.

Encouraging Diversity of Thought & Opinion
2.45 pm – 4.15 pm
This track will focus on the critical need for nurturing and encouraging students and faculty to enjoy discussions and being open to multiple opinions and schools of thought on their campuses and in their classrooms. This ability to study an idea from multiple perspectives and to appreciate divergent and contradictory ideas from one's own, opens up limitless possibilities in terms of creativity, innovation and positive social change.
Facilitating Quality Management in Higher Education Institutes through Partnerships
Thursday, March 5, 2020

“Inclusive, good quality education is a foundation for dynamic and equitable societies.” Desmond Tutu

The need for all higher education stakeholders to collaborate is growing. What Paul Polman, former CEO, Unilever, observed in the context of the industry – “the issues that we face are so big and the targets so challenging, that we can't do it alone...” – is true for universities too. Collaborations between universities have become significant in the context of not just mobility of teachers and students, but also in the context of mentorship. Collaborations between quality assurance agencies play an important role in providing an enabling environment to enhance the quality of education across the globe by being responsive to the changing needs.

Transcending National Boundaries
Diversity & Inclusion: Critical for Effective Internationalisation
Friday-Saturday, March 6-7, 2020

“Diversity is being invited to the party; inclusion is being asked to dance.” Verna Myers

Higher Education has the ethical and academic responsibility to build an inclusive education that embraces differences in diversity and integrates it into all aspects of university and community life. Educational policy has focused on inclusion and access and as a result institutions have become more welcoming of diversity in racial, cultural, ethnic, and socioeconomic backgrounds of students (and faculty). As nations and educational institutions move to actively creating a knowledge society/economy, they will seek to offer more equal learning opportunities for all.

Deliberations on all days will provide a forum for higher education stakeholders to raise critical questions about institutional and external policies, practices, and structures that hinder full inclusion and to help identify strategies for enriching the educational environment for all stakeholders.