



SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY)

(Established under section 3 of the UGC Act 1956)

**Re-Accredited by NAAC with 'A' Grade (3.58/4): Conferred with UGC Category 1 University Status.**

**Founder: Prof. Dr. S. B. Mujumdar, M.Sc, Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)**

**Internal Quality Assurance Cell (IQAC)**

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### **Student Satisfaction Survey 2019-20**

A student satisfaction survey was carried out at SIU during the academic year – 2019-'20. A questionnaire, aimed at studying the efficacy of the teaching-learning-evaluation process followed during the concerned period, was sent to more than 7,051 students of 36 constituents/departments. While the post-graduate students (3,321) received the same during the months of November 2019 – January 2020, the undergraduate students (3,730) received the same during the month of June 2019.

During the period that the form was accepting responses, one reminder was sent to the students to achieve the desired percentage (30) of response. Out of the 2,593 (37%) of the students who responded, there were 1,357 (41%) PG and 1,236 (33%) UG students.

Subsequently the data was analysed as follows.

For the purpose of analysing the survey findings, the same was divided into three sections:

I Teaching-learning,

II Assessment and

III other aspects of Academic Administration / Institution



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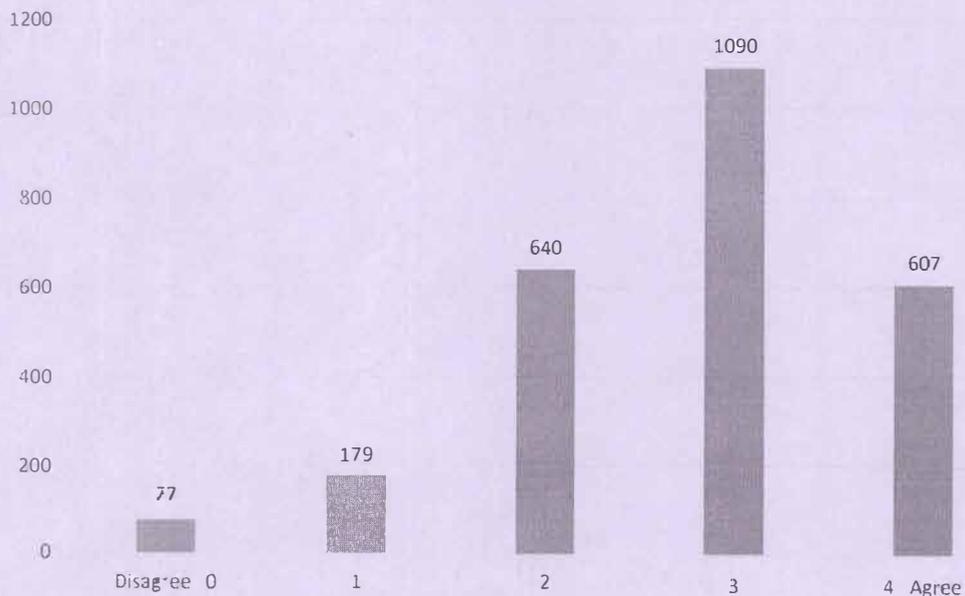
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I Teaching-learning :

This section was further sub-divided into the following areas :

i) Awareness of course outcomes

You were made aware of the expectations, in terms of required learning, for the courses taught (course outcomes).



In response 65% were more in agreement, while 10% were less so.

If we assign a value of zero to the response of 'least agreeable' and four to 'most agreeable', then the average score for this response will be 2.8/4



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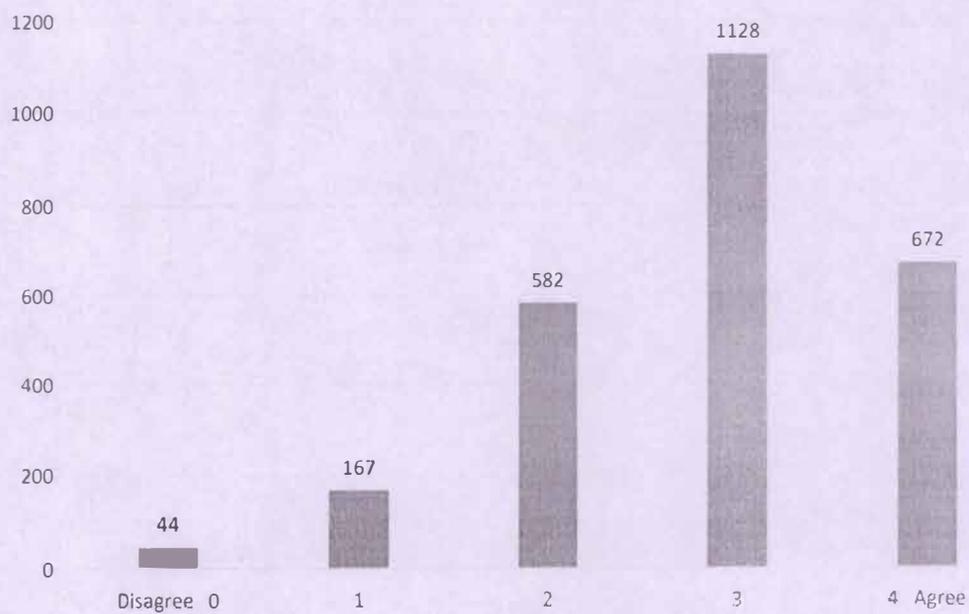
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## 2) Coverage of syllabi

The entire syllabi (of all the courses) from the First Year was adequately covered in the class.



In response 69% were more in agreement, while 8% were less so.

The average score for this response is 2.9/4.



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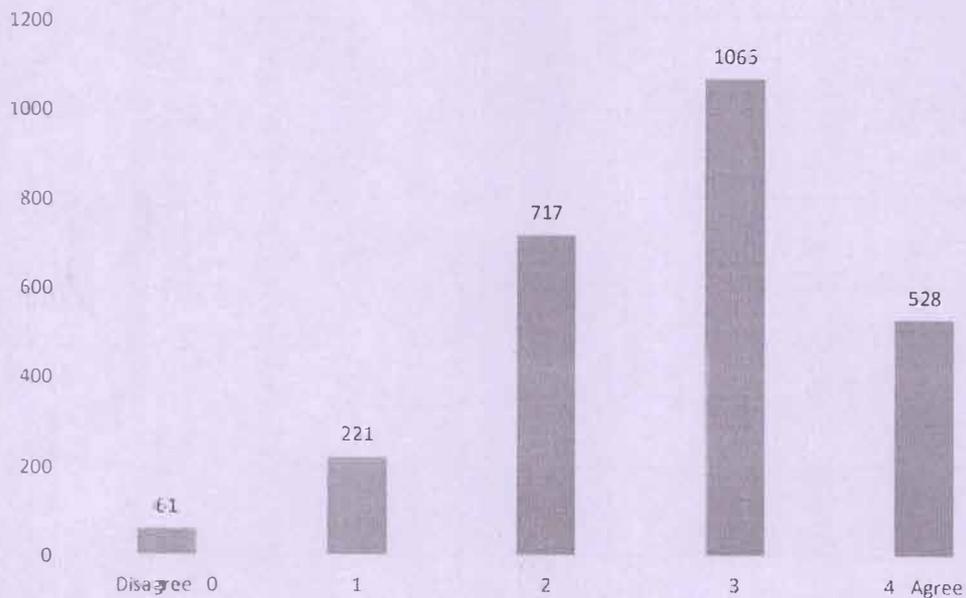
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3) Efficacy of teachers

The subject knowledge, presentation skills and proactive approach of all the teachers was ideally suited for the purpose of teaching-learning.

Moreover, theoretical concepts were explained with the help of illustrative examples and real-world applications.



In response 6 % were more in agreement, while 11% were less so.

The average score for this response is 2.7/4.



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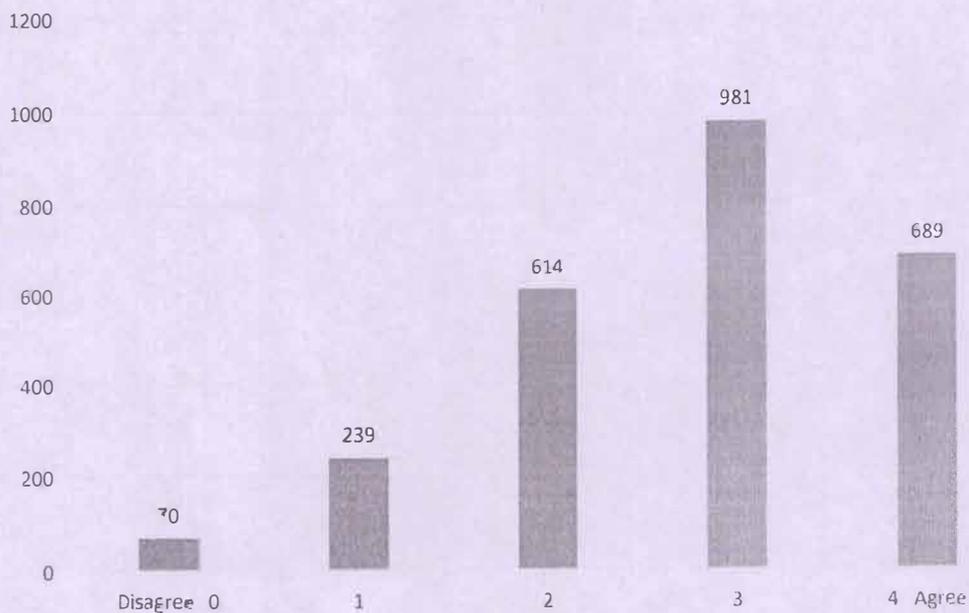
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4) Use of various teaching methods / tools

The teachers used engaging methods like Discussions, Brainstorming, Case Studies, Role Plays, Games, Moot Courts, Simulations, Experiments, Workshops, Practicals, Community-based activities, etc. for teaching-learning.

In addition to that, they used relevant tools like PowerPoint presentations, audio-visual aids, software/apps etc.



In response 64% were more in agreement, while 12% were less so.

The average score for this response is 2.8/4.



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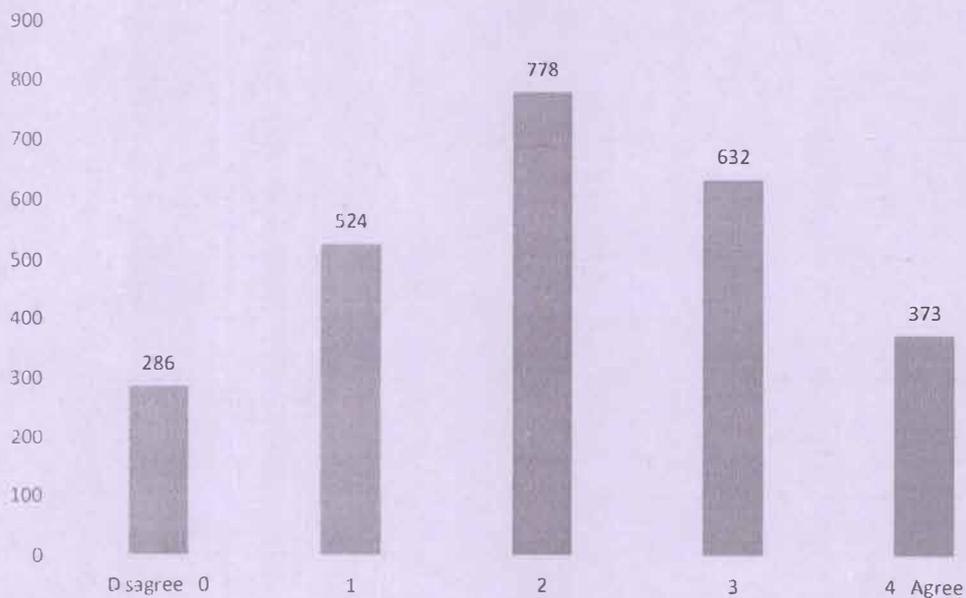
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5) Identification of a student's strengths / weaknesses; customisation of pedagogy accordingly

The teachers identified your strengths / weaknesses and provided you with additional inputs / tutorials, etc. to enhance / address the same.



In response 31% were more in agreement, while another 39% were less so.

The average score for this response is 2.1/4.



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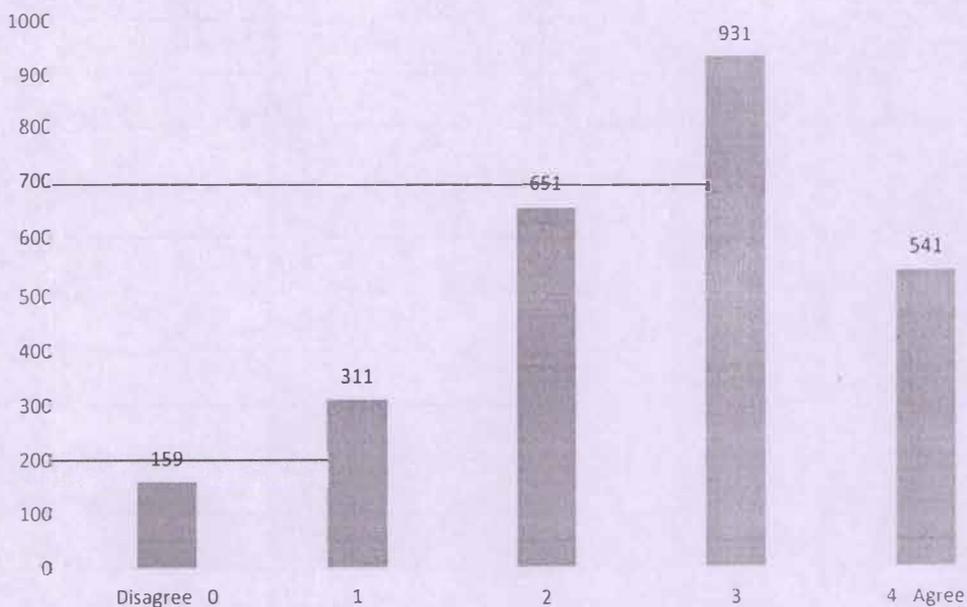
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II Assessment :

6) Fairness of assessment; feedback on the same

Your performance in assignments / presentations / quizzes / tests / projects, etc. were assessed fairly and promptly.

Furthermore, a detailed feedback was given post evaluation.



In response 57% were more in agreement, while 18% were less so.

The average score for this response is 2.5/4.



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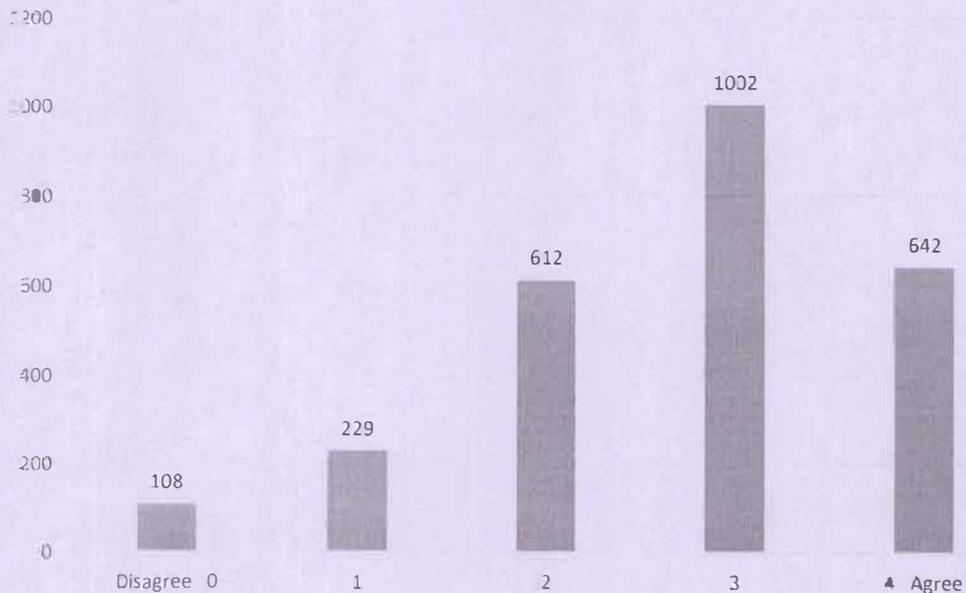
III other aspects of Academic Administration / Institution :

This section was further sub-divided into the following areas :

7) Overall academic environment

There was enough to learn besides growing intellectually, emotionally and socially.

The overall environment at the Institute, too, was observed to be conducive to academics.



In response 63% were more in agreement, while 13% were less so.

The average score for this response is 2.7/4.



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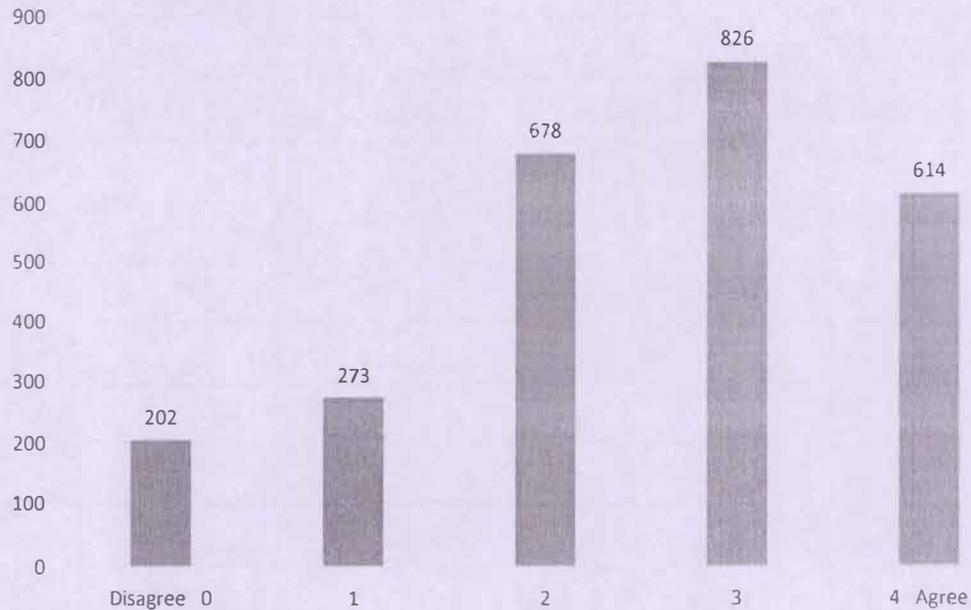
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8) Support from mentor

The faculty mentor assigned to you was active, supportive and helpful.

S/he was alert to your academic progress.



In response 56% were more in agreement, while 18% were less so.

The average score for this response is 2.5/4.



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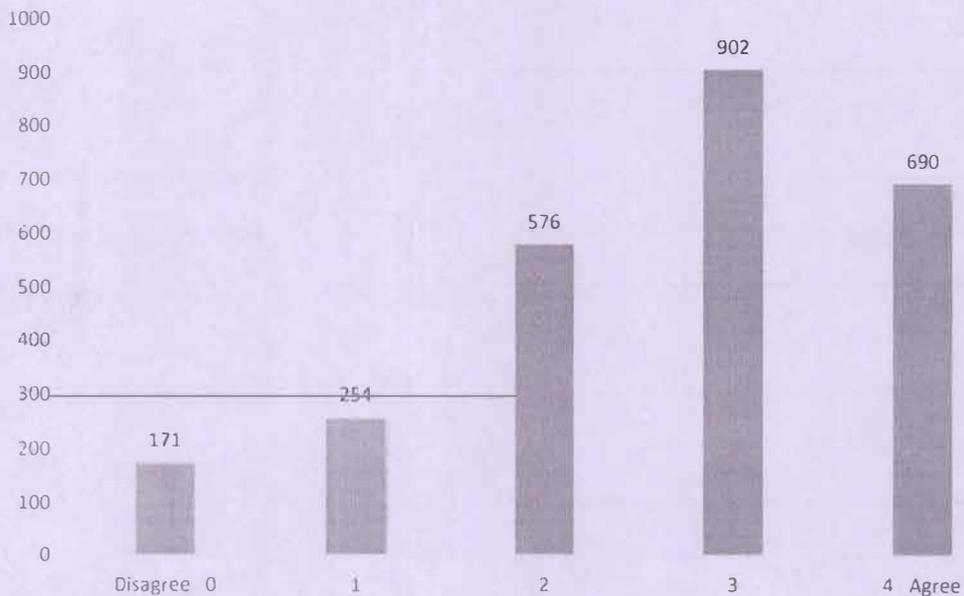
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#### 9) Additional activities

There were ample opportunities to participate in extra-curricular activities, exhibitions, field visits, internships, student exchanges, etc.

Proper training was provided to excel professionally as well.



In response 61% were more in agreement, while 16% were less so.

The average score for this response is 2.7/4.



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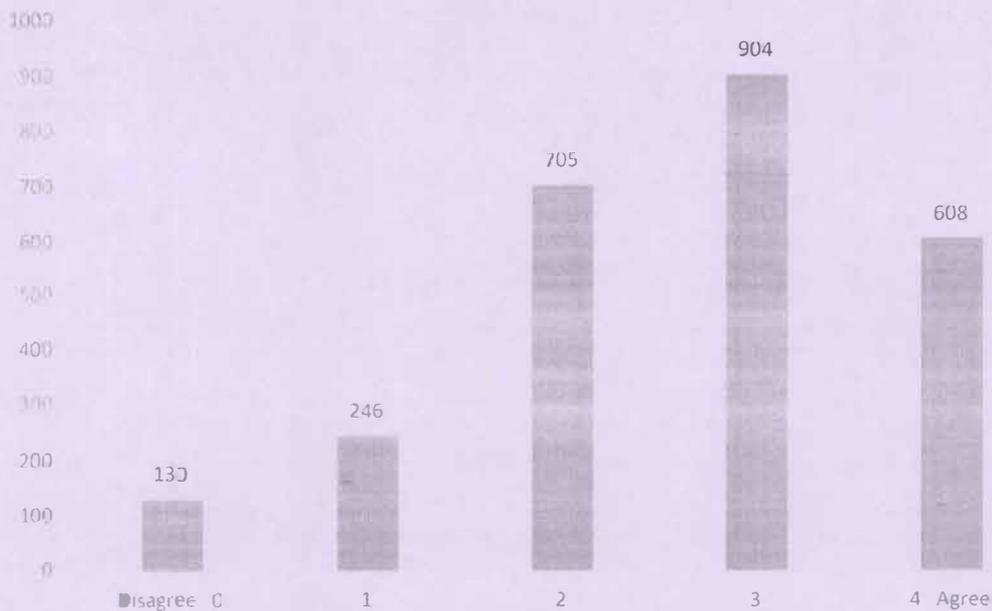
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10) Implementation of student feedback

Your feedback on the Institute's teaching-learning process was taken regularly.

Apart from that, you or your batch-mates / seniors were members of the Institute IQAC (Internal Quality Assurance Cell) or other similar cells / committees and your / their contributions had been far reaching.



In response 58% were more in agreement, while 15% were less so.

The average score for this response is 2.6/4.



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The overall average score (for all the parameters) is 2.62/4

#### Analysis :

As nine out of the 10 parameters (on which response was sought) have more than 50% students being more in agreement than less so, it may be concluded that the process of teaching-learning at SIU is well received. Students are well aware of why they are studying what they are studying. Most of the syllabi of most of the courses are being covered and adequately so. Teachers are using a variety of teaching methods / tools to reach out to the students and guidance is being provided on an individual basis as well. In an environment that is conducive to academics, several allied activities, too are being organised. There is also a constant endeavour to improve by taking into consideration of a student's feedback seriously.

#### Recommendations :

The parameter, where less than 50% students are more in agreement than less so, is

- Identification of a student's strengths / weaknesses; customisation of pedagogy accordingly

For the same – teachers have been advised to map the academic progress of each student for each course after at least two assessments and then offer

- i) a tutorial to address weakness(es) or any other activity with a similar objective and
- ii) an advanced case study (for example) to enhance strength(s) or any other activity with a similar objective.

The subsequent survey(s) will reveal the impact of these endeavours.

Vice-Chancellor