



(Established under section 3 of the UGC Act 1956)

Re-accredited by NAAC with 'A++' Grade I Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

ACTIONS TAKEN ON THE RESOLUTIONS PASSED BY INTERNAL QUALITY ASSURANCE CELL(IQAC) MEMBERS FOR THE 41st IQAC MEETING HELD ON 06th APRIL 2023

Item No.	Agenda Item	Resolution	Remark
1	To discuss about AQAR status for A.Y 2021-22.	Resolution Item No.3: IQAC: 06.04.2023 Resolved that members noted progress of the AQAR for A.Y 2021-22 and recommended the same to the Board of Management for its consideration.	The AQAR for A.Y 2021-22 was successfully submitted to NAAC on May 19, 2023.
2	To update about the new initiatives of Quality Management and Benchmarking (QMB).	Resolution Item No.6: IQAC: 06.04.2023 Resolved that members noted and appreciated the new initiatives of Quality Management and Benchmarking (QMB).	 Samvaad QMB, Conversations on Quality at SIU, Season 1 has concluded, A total of nine episodes released and shared with relevant stakeholders. Feedback is sought from all stakeholders for season. The quality training was successfully conducted by Dr Dharmendra Pandey, Head QA, on February 27, 2023, at SIU by QMB in collaboration with HR, SIU. First QIC of Administrative Sections of SIU was conducted on January, 2023 and it is a continuous process. Moodle is successfully implemented from A.Y 2023-24 for all the constituents. Dr Prashant Barge conducted the training sessions on Moodle 4 Everyone and Moodle 4 TLE. The



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			training sessions on Moodle for reports planned tentatively in the month of September, 2023.
3	To seek the suggestions/ feedback from all stakeholders.	Resolution Item No.9: IQAC: 06.04.2023 Resolved that members noted suggestion from all stakeholders.	QMB is in the process of preparing comprehensive and inclusive standard formats for each metrics inclusive of all accreditations to bring uniformity across SIU.
4	To discuss the plan of action of A.Y 2022-2023	Resolution Item No.3: IQAC: 25.06.2022 Resolved that members noted the points of the plan of action.	1. Keeping in mind the major changes coming into effect from 2024 regarding the assessment and accreditation, need for upgrade of Department Information System (DIS), Outcome Metrics Performance Indicators (OMPI) and to implement the AQAR audit portal will be reviewed by QMB and DMS on the bases of new regulations. It is decided that the Criteria wise knowledge transfer sessions to all constituents will be planned by QMB in collaboration with Symbiosis Teaching Learning Resource Centre (STLRC) once new regulations are in place.
			2. Data Management Centre (DMC) completed designing and implemented Moodle across all constituents of SIU. Network server and course creation for Modular Datacenter (MDC) for all constitutes / users now created. Even the



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	· · · · · · · · · · · · · · · · · · ·		training session for the coordinator and faculty members completed by DMC.
5	To design courses in Teacher Education and Andragogy.	Resolution Item No.3: IQAC: 25.06.2022 Resolved that the members noted the plan of action related to designing courses in Teacher Education and Andragogy.	An 8-credit course on Sustainable Higher Education has been designed.
6	To discuss the proposed initiatives by Criterion Head of Criterion-I Curricular Aspects and the way forward w.r.t NAAC Cycle-4.	Resolution Item No.4: IQAC: 09.01.2023 Resolved that members noted the proposed initiatives by Criterion Head of Criterion-I and the way forward w.r.t NAAC Cycle-4	 There are 11 metrics in Criteria 1, out of these 9 are quantitative and 2 are qualitative. The first step is to devise standard policies under these metrics at the University level so all constituents can follow the same. The standard policy for Value Added Course is completed and the same will be implemented at the University level from the year 2023-24. The draft policies of the remaining metrics are under the review process in consultation with Director Academics. The process of standardization of evidence is ongoing and is expected to improve the quality of the data and evidence for the next AQAR.



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7	To discuss the proposed initiatives by the Criterion Head of Criterion-II Teaching Learning and Evaluation and the way forward w.r.t NAAC Cycle-4.	Resolution Item No.5: IQAC: 09.01.20223 Resolved that members noted the action points covered under Criterion-II metrics.	 A committee has been constituted by the University to frame guidelines to address the Learning diversity with the following broad guidelines: Studying the new NAAC manual and understand the requirements. Understand the current practices across constituents of SIU. Understand the challenges faced by the constituents in handling diversity. Recommend guidelines outlining methods to identify learning needs and classify diverse learners to suggest faculty/mentor interventions and recommend methods to ensure inclusive teaching- learning-evaluation practices. The OBE policy and practices are under review by the Academics Department, SIU.

Director of the IQAC

Chairperson of the IQAC